

JOB DESCRIPTION

Job Title: IBDP Coordinator	Department: Secondary School
Reports to: Secondary School Principal / Deputy School Principal	
<p>Role</p> <p>The IB Coordinator will have the responsibility of ensuring the effective administration of the IB Diploma Programme. As a member of the secondary school leadership team, she/he will work closely with Curriculum Leaders, Key Stage Leaders and College Counsellors to support students and teachers to maximise students' attainment. Quality assurance of teaching and learning in the IB years, providing pedagogical leadership to the IBDP and promoting the IB ethos will be critical elements of the role.</p>	
<p>Key Accountabilities :</p> <ul style="list-style-type: none"> • Be responsible for all communications and liaison with the IB Offices. • Record all communication, forms, documents and reports from the IBO office. • Record and distribute where necessary, all IBO publications. • Be responsible for ensuring that appropriate student records are maintained. • Contribute to the promotion of the Diploma both within and outside school. • Liaise with Diploma Coordinators and attend workshops and regional meetings. • Ensure that appropriate textbooks, resources and facilities are made available. Organise internal assessment and moderation of internal assessment, where necessary, according to the Diploma criteria. • Develop and review handbooks and brochures and other promotion material. • Support Principal on curriculum developments within the IBDP. <p><u>Examinations</u></p> <p>The position holder will:</p> <ul style="list-style-type: none"> • Ensure conduct of examinations, written and oral and visiting examiners as and when required. • Ensure that all internal assessment materials are sent to respective examiners. • Report Examination irregularities. • Send examination answer scripts to IB examiners on time. • Ensure that students are registered for examinations. • Organise distribution of results. • Work with the Principal and curriculum leaders to analyse the results and plan the way forward. 	

Teaching

The position holder will:

- Ensure that all teachers are suitably qualified and trained in accordance with IBO requirements.
- Conduct regular meetings with IB teachers.
- Support/induct teachers new to the IB especially on pedagogy and assessment.
- Ensure quality assurance of the delivery of the IBDP.
- Ensure that teachers have updated publications.
- Ensure that teachers have information on current Diploma developments.
- Coordinate participation in Diploma workshops and professional development activities.
- Ensure support and information to new Diploma teachers.
- Inform all concerned about assessment procedures and deadlines.
- Ensure that all documents are completed in time.
- Collaborate with Secondary Leadership to ensure IBO timelines are calendared.
- Prepare timelines for submission of work to the IBO.
- Rationalise timelines for students.
- Work closely with the Service Learning Coordinator, Extended Essay Coordinator and Theory of Knowledge Coordinator, IBCP Coordinator and Careers and University Guidance Counsellor team to ensure the efficient administration of these Programmes.
- Work closely with the KS5 Leader to support the well-being of IB students

Students

The Position holder will:

- Ensure that all students are clear about the requirements of the IB Diploma and updated as changes arise.
- Advise students on subject selection.
- Inform Year 10 and 11 students about the IB requirements.
- Accommodate transfer students and liaise with former schools.
- Monitor students' progress and Coordinate support for those experiencing difficulty.

Parents

- The position holder will:
- Provide comprehensive information to parents on the Diploma.
- Organise parent meetings:
 - a) Advising parents on the suitability of the IB Programme for their children.
 - b) Informing parents about the requirements of the programme.
 - c) Informing parents about their child's progress in all subjects, the Extended Essay and the Service Learning Coordinator programme.

Line Management

- The Executive Assistant-IB office, Service-learning Coordinator, TOK Coordinator and Extended Essay Coordinator have a dotted line reporting to the IB Coordinator.

Competencies:

- Demonstrates leadership and takes initiative for the development of the school by contributing to innovation and the leadership of change.
- Promotes and creates an effective collaborative learning environment that raises quality of student outcomes and staff development.
- Demonstrates the ability to lead and manage colleagues in order to enhance their performance; helping define targets, provide means and guidance and tracking progress.
- Communicates openly and encourages transparent and continuous flow of information, ideas, opinions and feedback.
- Develops a culture of coaching and mentoring to optimise performance.
- Challenges underperformance and enlists support as appropriate to create a culture of continuous improvement and excellence.
- Utilises a range of strategies to resolve conflict keeping the best interests of the school in mind.
- Demonstrates cultural sensitivity by understanding the needs of the diverse school community.
- Demonstrates concern for health, safety, hygiene, environment and community.

Personal Attributes :

- Efficient and organised.
- Calm and resilient under pressure.
- Motivational and collaborative.

Qualifications/Experience:

- Graduate or a post graduate degree holder.



- 10+ years of teaching experience in an international school.
- 3+ years in a position of similar responsibility.
- Knowledge of IB standards and practices.

Safeguarding Information

The British School and all its personnel are committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo comprehensive child protection screening including but not limited to checks with past employers.